



SUBJECT DESCRIPTORS  
FOR YEAR 9

ELECTIVE SUBJECTS

2018

# ARTS

## YEAR 9 MEDIA

In Year 9 Media Arts, students look into the digital world. The course focus is on Website production. Students participate in tutorials to learn HTML and CSS coding and plan, design and make a website with these skills. After this basic knowledge has been attained, students learn how to use the software Dreamweaver to create websites visually, as WYSIWYG (What you see is what you get) with a background knowledge in how to correct mistakes made in the coding. There is a strong focus on interactivity and catering for a target audience. Students also look into safe practice in Media Arts when using digital technology and ethical use of the internet.

**This course can lead to Media Arts at Year 10**

## YEAR 9 VISUAL ARTS

Year 9 Visual Art involves direct engagement with two dimensional (Drawing, Painting & Printmaking) and three dimensional (Sculpture & Ceramics) art and design practices. Students will continue to explore and investigate materials and techniques for making artworks and presenting ideas. They will also further develop an understanding of visual arts as a field of knowledge informed by historical and cultural perspectives.

Visual Arts teaches students to critically analyse, evaluate and understand their own art works and the work of others, from personal and collective viewpoints. They will identify possible meanings, consider and hypothesise on artists' motivations and intentions, influencing factors and possible biases.

**This course can lead to Visual Arts at Year 10**

## YEAR 9 MUSIC

The year 9 music program is a semester long course. It aims to develop an in depth understanding of the significant part music plays in our lives as individuals and in the wider community.

This involves continued access to tuition on an instrument or voice with an instrumental teacher both individually, and in groups. The students will also create and perform music in traditional and popular styles

Students will continue to develop an understanding of **The Elements of Music** through this they will apply the theory of music relating to notation to further support their skills in **Practical Music Making**. This will involve the continued development of their practical skills which they started in year 8 on Keyboard, Drum Kit and the opportunity to specialise in other instruments, they will learn how to critically appraise the performances of others using appropriate terminology. Specifically this will be done through the areas of **Ensemble, Creative Music Making, and Music Technology**.

Students will also develop their Research skills through a study of Music in Context of the world today which will include researching Music in Films, Music Videos (MTV) and an independent study into a Music area of their choice.

**This course can lead to Music at Year 10**

## YEAR 9 DRAMA

In Year 9 students will engage in the fundamental concepts of drama, develop skills, techniques and processes, and use materials as they explore a range of forms and styles they will also develop a range of roles and characters consistent with given circumstances and intentions through devised and scripted drama in a range of forms, styles and performance spaces. Specifically the Year 9 course will cover the areas of:

Drama Theory including Script Layout including specific terminology and developing character, motivation and persona, as well as group development, character interaction, improvisation, conflict resolution, preparation and performance and Journal entries.

**This course can lead to Drama at Year 10**

## YEAR 9 STAGECRAFT

This is a course for students who are interested in learning about the other sides of drama and developing skills and competencies that are associated with drama in a variety of situations that complement and assist other disciplines. The course is very practical but not performance based. The course is one semester with 4 lessons a week and is has 4 sections.

**Transformation:** Students are helped to develop skills in applying their creativity towards creating products such as a set, posters, costumes and props and creating the supporting products for a production.

**Presentation:** Students develop skills in public speaking, and developing their confidence around presenting ideas and themselves to an audience.

**Event Planning:** Students plan and organise an event working as a team to make it happen by a specific deadline. This involves learning to work effectively and cooperatively and manage a variety of workplace demands to deliver an event for others.

**Researching, Reviewing and Reflection:** Students research an area they are interested in, analyse and review it and reflect on their learning. This links into skills needed in developing skills for their personal learning project in Senior School. They will attend theatrical, visual art and cultural exhibitions and shows to develop an understanding of the width and variety of opportunities available to them through the Arts.

**60% practical 40% written**

## DANCE

In year 9 Dance students will have the opportunity to experiment with a range of dance styles including contemporary, jazz and ballet. Students will work collaboratively to develop ensemble skills to devise and perform group choreography. They will develop analytical and evaluative skills by studying the work of professional dancers and choreographers. They will trace the development of dance over time and the role of dance in different cultures. They will have opportunities to experiment with production elements, including costume, lighting and music, to communicate intent and meaning in their choreography.

# HUMANITY AND SOCIAL SCIENCE

## YEAR 9 GEOGRAPHY

In Year 9 students learn how geographical processes change places. Using a range of sources students will examine connections between people, places and environments and how they affect and change us. We will examine strategies to predict outcomes and to help preserve the environment for the future.

# LANGUAGE

## YEAR 9 INDONESIAN

This full year course develops students' ability to communicate more confidently in written and spoken Indonesian through a range of language activities.

The course further develops students' intercultural understanding of Indonesian culture through various learning activities including the creation of Indonesian style artwork and cooking.

Students may participate in excursions to Flinders University, the Central Market, South Australian Art Gallery and an Indonesian restaurant to learn about Indonesian language and culture in contexts outside the classroom.

# ENGLISH AS AN ADITIONAL LANGUAGE OR DIALECT

## YEAR 9 EALD

Year 9 EALD involves the explicit teaching of English to support students to build the language skills required to access all subjects in the general curriculum.

The course is designed to equip students with strategies to communicate using increasingly complex language, which is required as they move into the senior years of schooling.

Learning includes:

- Deconstruction of a range of texts
- Strategies to increase detail in students' writing
- Ways to join sentences which increase complexity
- Differences between spoken and written language
- How to move writing from informal to formal
- The use of academic language to increase the complexity of texts

*This course can lead to Year 10 EALD.*

**Selection** - is based on students' Language and Literacy Level.

# HEALTH AND PHYSICAL EDUCATION

## YEAR 9 PE

Students will undertake a variety of sports and associated theoretical components. Skills and knowledge acquired in this course will be beneficial to students who wish to pursue Physical Education in Senior School.

## YEAR 9 TEXTILES AND FASHION

**Course Length:** 1 Semester

**Recommendation:** Successful completion of Year 8 Home Economics

### **Aims**

To demonstrate the ability to create and connect design ideas and processes to lifestyle items. Students will research and justify, select and use appropriate technologies safely to produce high quality designed solutions for an intended purpose.

### **Content**

Students will continue to develop skills in the areas of sewing and textile technology, working on either individual projects or group projects.

Students will focus on sustainability and design. They will create a range of different items which may include clothing for themselves or others, items for charities as well as gifts for special occasions.

**Note:** Basic materials will be provided, however students will need to supply their own fabric for major projects. The types of articles produced may be negotiated with the teacher.

## YEAR 9 FOOD TECHNOLOGY

**Course Length:** 1 Semester

**Recommendation:** Successful completion of Year 8 Home Economics

### **Aims**

To demonstrate the ability to produce a variety of dishes that focus on contemporary techniques.

### **Content**

Students will continue to develop skills and knowledge from Year 8 Home Economics, whilst expanding on different techniques using a variety of ingredients.

# DESIGN AND TECHNOLOGY

## YEAR 9 DESIGN AND TECHNOLOGIES

**Course Length:** All year 9 programs in Technologies are the equivalent of 1 semester long.

*Design & Technologies are divided into 2 main areas of study:*

### Material Specialisations

- Woodwork
- Metalwork

Students focus on how the *characteristics and properties of materials*, systems, components, tools and equipment can be combined to create their design project.

### Engineering Principles and Systems

- Electro Technology
- CAD/CAM

Investigate and make judgments on how the characteristics and properties of materials are combined with *force, motion and energy* to create engineered solutions.

### **Content**

In all programs students use the design process (*Investigating Planning, Producing and Evaluating*) to develop solutions to a design challenge or problem. They will learn and develop safe, workshop skills and work both individually and collaboratively to develop design solutions. They will learn to select and use appropriate technologies, communicate graphically and document, and manage sequenced workshop processes. Students establish criteria for success, including sustainability considerations and use these to evaluate their ideas, processes and final designed solutions.

### **Assessment**

Practical - 70%

Written Work - 30%

## DIGITAL TECHNOLOGIES

**Course Length:** All year 9 programs in Digital Technologies are the equivalent of 1 semester long

Students in digital technologies develop their computational thinking. They create a range of digital solutions, such as websites and robotics. Using programming they analyse and use algorithms to solve problems and create their own solutions. They will analyse digital data and use computer systems to communicate and collaborate online with an understanding of cyber-safety and social & legal responsibilities.

***Students completing a year 9 Technology course have an advantage if they choose a year 10 Technology program the following year.***